**Education**

**Columbia Engineering** **University** (In Progress)  
*The Fu Foundation School of Engineering and Applied Science*

* Columbia Engineering Coding Boot Camp

**Master of Education** (In Progress)  
*Concordia University Nebraska*

* Major: Curriculum and Instruction / Educational Technology Leadership

**Bachelor of Science** (June 2003)  
*John Jay College of Criminal Justice*

* Major: Computer Science / Criminal Justice

**University of Cambridge Certificate in English Language Teaching (CELTA)** (Masters Level) (June 2020)  
*Teaching House, New York, NY*

* Certified in effective ESL teaching methods
* Adept in online and in-person classroom management and lesson planning

**Technical Focus**

* Front-end and full-stack web development
* Experience in CSS, HTML, JavaScript, Web APIs, Typescript, Servers and APIs, SQL, NoSQL, Full-Stack React, MERN and Authentication, Python
* Proficient in Microsoft Office Suite (Outlook, Word, Excel, PowerPoint, Access, Publisher)
* Creating efficient, user-friendly applications
* Building responsive and intuitive user interfaces
* Web proficiency and experience using student information systems or similar database software
* Skilled in remote work and virtual education platforms (Zoom, Google Classroom, Microsoft Teams, Slack)

**Skills**

* Strong foundation in problem-solving and analytical thinking
* Natural ability to break down complex concepts, developed through years of teaching
* Proven ability to thrive in high-pressure environments and adapt to evolving challenges
* Experience in leading and collaborating with teams to achieve common goals
* Experienced in tutoring English privately to children and adults of various nationalities
* Strong project management capabilities honed through directing educational initiatives
* Expertise in online education and remote working environments

**Professional Experience**

**Educational Director**

**Ready Set Learn Child Care**  
*May 2012 – September 2020*

* Directed daily operations of a state-funded preschool program
* Oversaw all program activities, ensuring compliance with city, state, and federal standards
* Developed curriculum activities reflective of student demographics
* Collaborated with the Executive Site Director to meet federal and state reporting requirements
* Supervised staff and conducted weekly meetings and enrichment training
* Reviewed and approved teaching lesson plans
* Coordinated with Mental Health Consultants to administer prescreening for autism and special needs
* Built community partnerships to enhance program quality and outreach
* Recruited, interviewed, and hired teaching staff

**Head Teacher**

**Shirley Chisholm Early Childhood Center**  
*September 2004 – May 2012*

* Monitored and evaluated student behavior, social development, and health
* Worked with paraprofessionals to develop inclusive activities for students with disabilities
* Provided crisis intervention for students with emotional and behavioral challenges
* Created a nurturing classroom environment focused on equity
* Designed learning centers (Math, Science, Social Studies, Writing) aligned with curriculum
* Supervised and guided group teachers in planning and implementing child-focused activities
* Supported one-on-one learning for special needs students
* Documented and communicated with parents about student progress

**Train Operator**

**MTA New York City Transit Authority**  
*October 2003 – June 2004*

* Ensured the safe and timely operation of NYC Transit Authority trains

**Case Manager**

**Caribbean Women's Health Association**  
*October 2001 – September 2003*

* Provided case management and health care referrals for at-risk groups
* Conducted needs assessments and created support plans using ECR systems
* Facilitated group sessions on health, leadership, housing, employment, and education

**Paraprofessional**

**New York City Board of Education**  
*November 1999 – April 2001*

* Supported students in classroom activities
* Collaborated with teachers to deliver targeted small group and one-on-one instruction
* Assisted in implementing integrated and student-centered curriculum strategies

**References**

Available upon request